

G H PATEL COLLEGE OF ENGINEERING & TECHNOLOGY
Vallabh Vidyanagar
Department of Electronics and Communication Engineering

Date: 02.03.2024

PARENT TEACHER INTERACTION - MARCH 2024

The Electronics and Communication Engineering Department of G H Patel College of Engineering and Technology, Vallabh Vidyanagar has organized a Parent-Teacher Interaction (PTI) meeting on Saturday, 2nd March 2024 in the college seminar hall at 10:00 am. The main purpose of meet was to create a common platform, where teacher and parents come together to enrich the student's educational experiences and discuss variety of issues, regarding all round development of students.

Research has shown that parental involvement is the most important factor in a student's success in college. We value the support and commitment of parents. This supports working culture of the college and its ethos is very important to all of our students. Indeed it is vitally important for all of us involved in this educational partnership between teachers, students and parents. As parents/guardians and college, let us work together to foster positive self-esteem, motivation and fulfilment in our students. Let us hope that when the time comes for these young adults to leave college, that they will have a positive start in life, are prepared for modern life and they will be enabled to make a meaningful contribution to society in the future. We ask parents to keep in close contact with the college. We encourage parents to contact the Class Tutor and counselor to enquire about performance, the contentment or the behavior of their son/daughter.

The meeting started with the introductory speech of Prof. Kavindra Jain. He welcomed all the parents/guardians and students. The meeting was organized under the guidance of Dr. Hitesh Shah, Head of the Department, Electronics and Communication Engineering & Dr. Kaushik Nath, Principal, GCET. The parents were then addressed by the counselors and teaching faculties for their ward's attendance & performance.

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During their speech they had covered following important points:

- Detailed information about student's progress, in a language they can understand.
- Advice on dealing with homework and avoiding confrontations over it.
- Information about what they can do at home to reinforce what has been taught at college.
- Ideas for additional learning activities.
- Learning materials & Library usage.
- Advice on handling discipline problems.

Common Points of Discussion with counsellor and teachers:-

- 1) Deteriorate Performance of students in Mid-Sem exam and final University exams.
- 2) Irregularity of students in class as well as laboratory.
- 3) Lack of student's interest in learning related activity.

The parents gave very good feedback for the PTI. They also appreciated the involvement of faculty staff in teaching learning activities as well as co-curricular activities organization at department and institute level.



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 (A Constituent College of CVM University)
 Vallabh Vidyanagar - 388 120
 Department of Electronics and Communication Engineering



Date: 2/3/2024

PARENT TEACHER INTERACTION - March 2024

Signature List

SR. NO.	ENROLLMENT NO.	NAME OF STUDENT	NAME OF PARENTS	LEVEL	SIGNATURE OF PARENT
1	12202060501019	Shrillax Kumpziya	Suprshikhi Kumpziya	2 nd	S.M. Kumpziya
2	12302060503001	Makav Mehta	Dipti Mehta	2 nd	D.P. Mehta
3		Vraj K. Shal	Dr. Pratiksha Bhett	2 nd	Pratiksha
4	12202060501004	Shrimali Deep	Shrimali Hansmukhbhai	5 th	Hansu
5	12202060501006	Jaimin Senta	Jayshree Bhatt	5 th	Jayshree
6	12202060501014	Pratham Macwan	Okhla Mhawan	2 nd	Okhla Mhawan
7		Kaish Gadhi	Narancha Gadhi	2 nd year	Satish
8		Neel Vival Patel	Vival Patel	1 st	Neel
9		Shivam Rathod	Ramsh M. Rathod	1 st	Ramsh
10	12202060501005	Gaurav Kumar	Brijasha Daxi	2 nd	Brijasha
11	12202060501008	Setun Macwan	Hinal Macwan	2 nd	Hinal
12		Sankalp Vyas	Tushar Vyas	2 nd	Tushar
13		Ma. Huzefa	Farida Parikh	1 st	Farida
14		Jeet S. Thanki	Chandni S. Thanki	2 nd	Chandni
15		Ma. Dhwan S. Patel	Sailesh S. Patel	1 st	Sailesh
16		Priyanshu Kumar	Sachin Shah	2 nd year	Sachin
17	12202060501012	Krish, Vaghela	Ajay Kumar	2 nd	Ajay
18		Shubh Adeshara	Rupesh Adeshara	1 st	Rupesh
19					
20					

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Program Name: B. Tech (Electronics & Communication) Date: 2/3/24

Feedback on CURRICULUM & INTERACTION
 Academic Year: AY2023-24 (Even Semester)
 Stakeholders: **PARENT of UG Student**

Student Name: Sankalp T. Yee Student Enrolment No.: _____
 Parent Name: Tushar Chavan Profession: Ex-Engg MGRCL (GEB)
 Address: 12, Ramkrishna Society Contact no.: 9925208113
B/11, Rayawade Society Email address: tcvmgrcl@gmail.com
Gadhing 387006

Dear Parent,

Your ward is registered student at CVM University. We at CVM University are striving to improve the quality of the students graduating from this university based on your feedback. We request you to grade the extent to which you perceive, the constituent college and department is successful in achieving the following performance indicators:

Rating level:

4: Excellent; 3: Very Good; 2: Good; 1: Fair; 0: Unsatisfactory

Performance Indicators	LEVEL
1. Curriculum covers various aspects relevant to the industry.	4
2. Coverage of current topics in the curriculum.	3
3. The curriculum covers skillset needed by the industry.	3
4. Flexibility of curriculum provides the choice-based learning to the students.	3
5. Courses in the curriculum help in solving real-time problems.	3
6. Courses in the curriculum has a good balance between theory & practical.	4
7. Courses in curriculum improves managerial and entrepreneurship skills.	4
8. Course help in improvement in communication and presentation skills.	

Suggestions about improvement of program curriculum/syllabus:

*) Communication via WhatsApp/Email - Frequency should be enhanced.

YTC
2/3/24
 (Signature & Date)

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PARENT TEACHER INTERACTION

Date:- 2/3/24

Parents Name Tushar C. Vyas Son/Daughter/Ward Name Sankalp
 Permanent Address 10, Kankhishikha Soc, R/A, Jay Suman, Sec 1, Gandhinagar, 389001 Enrollment No: _____
 Mobile No. (Parent) 9928203113 EMAIL ID (PARENT) tcv.mgvd@gmail.com

E-Excellent S- Satisfactory N-Needs Improvement U- Unsatisfactory

-----Students Work Habits & Your Opinion-----

WORK HABITS OF YOUR CHILD	COMMENTS
Follows Directions given by you	E
Keeps you updated about college activities	S
Goes to college regularly	E
Discusses external examination results	S
Do you feel he/she is pretending to be improving	<input checked="" type="radio"/> Yes, Maybe

E-Excellent D - Developing Towards Benchmark M - Meeting Benchmark

YOUR OPINION	COMMENTS
Was the PTA interaction required	D
Were you aware about these things of your ward	E
Would such interaction be there once a semester	E
Any other Suggestion/Comments	These should be performance report to be signed by parents if PTA is not possible.

SIGNATURE (PARENTS) Tushar C. Vyas

Counsellor's Remarks: _____

Head Remarks (if Any): _____

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PARENT'S FEEDBACK FORM

Date: 2/3/24

Name of the Parent: Tushar C. Vyas

Name of the Student: Saahelp

Enrolment No. of the student: _____

Address of the Parent: 16 Ramkrishna Society B/11 Rayawadi Soc Gandhinagar

Contact Number: 9926205113 Email: tcv.mg.vcl@ghpcet.com

Please rate the **Program Outcomes** of EC Dept. between 1 to 10 points in the rating column based on the performance of your ward.

Sr. No.	Program Outcome	Rating
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.	9
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.	9
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	8
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	9
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.	9
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	8
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	10
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	8
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	9
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	8
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	8
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	10

Signature of Parent: Tushar C. Vyas

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